STUDENTS SATISFACTION SURVEY REPORT

An Online Student Satisfaction Survey was conducted through Google Form. Total student participants were 314. All participant were females, age ranging from 21 to 23 years. About 89.2 per cent were undergraduate students and 10.8 per cent were post-graduate students. About 69.7 per cent of the student participants were from Arts, 14.6 per cent were from Science and 15.6 per cent were from Commerce. Students Satisfaction were based on 21 parameters which are as follows:
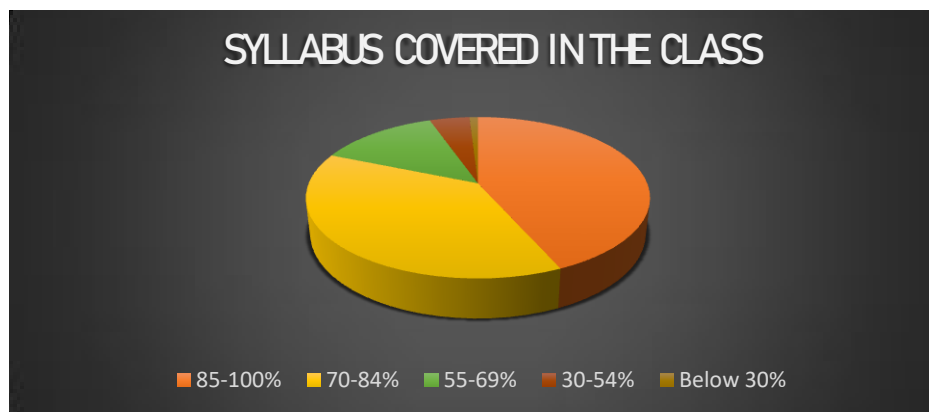
1) **SYLLABUS COVERED IN THE CLASS**
   Students response in the online survey has revealed the following results (Table No.1 and Figure No.1)

   Table No.1

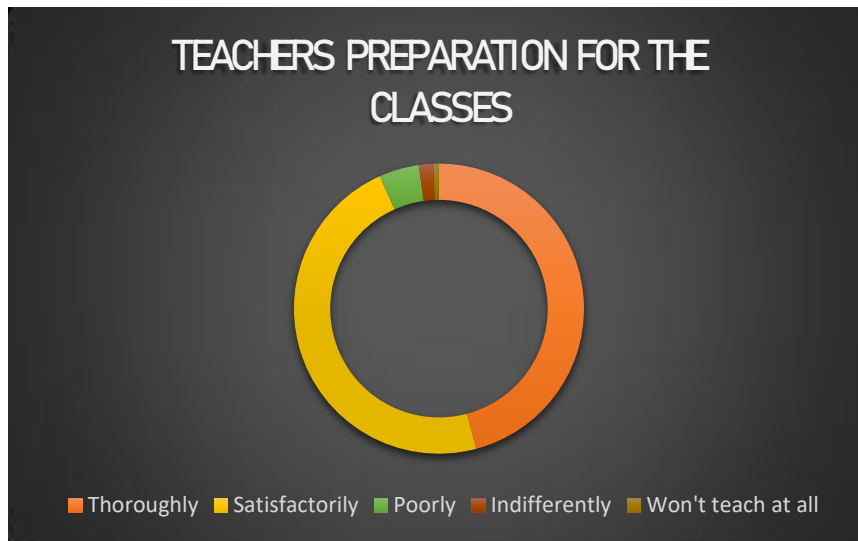| Syllabus Covered in the Class	% of students
85-100%	43.3
70-84%	37.9
55-69%	13.4
30-54%	4.5
Below 30%	1.0

Figure No.1

2) **TEACHERS PREPARATION FOR THE CLASSES**
   Students response in the online survey has revealed the following results (Table No.2 and Figure No.2)

Table No.2

Teachers preparation for the class	% of students
Thoroughly	45.9
Satisfactorily	47.5
Poorly	4.5
Indifferently	1.6
Won't teach at all	0.6

TEACHERS PREPARATION FOR THE CLASSES

Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently ■ Won't teach at all
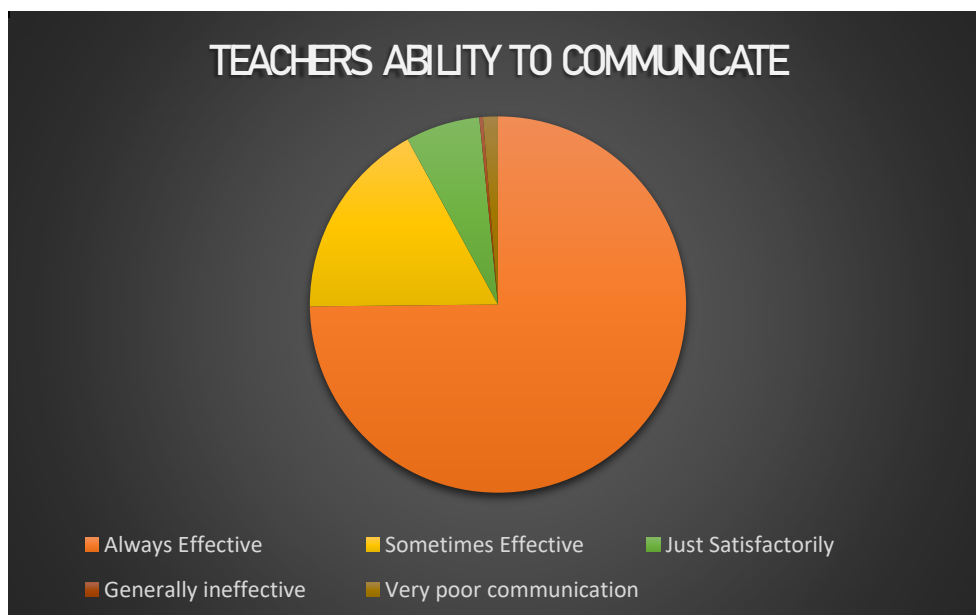
3) TEACHERS ABILITY TO COMMUNICATE

Students response in the online survey has revealed the following results (Table No.3 and Figure No.3)

Table No.3

Teachers Ability to communicate	% of students
Always Effective	74.8
Sometimes Effective	17.2
Just Satisfactorily	6.4
Generally ineffective	0.3
Very poor communication	1.3

Figure No.3

TEACHERS ABILITY TO COMMUNICATE

Always Effective ■ Sometimes Effective ■ Just Satisfactorily
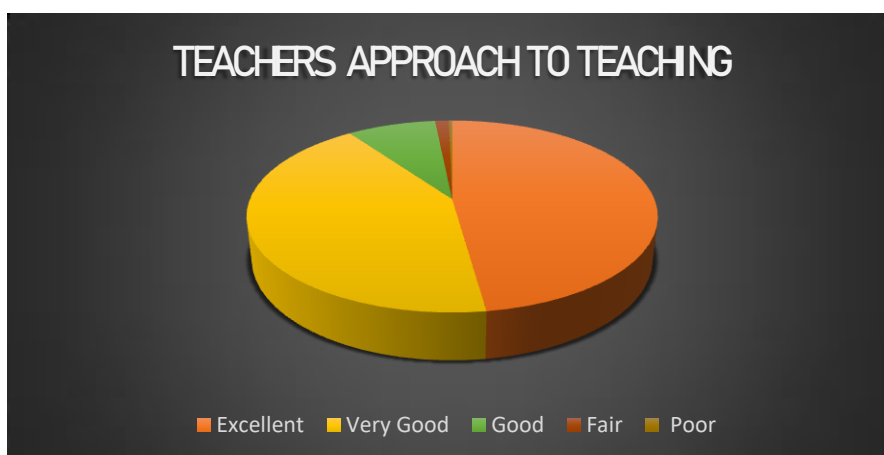Generally ineffective ■ Very poor communication

4) TEACHERS APPROACH TO TEACHING

Students response in the online survey has revealed the following results (Table No.4 and Figure No.4)

Table No.4

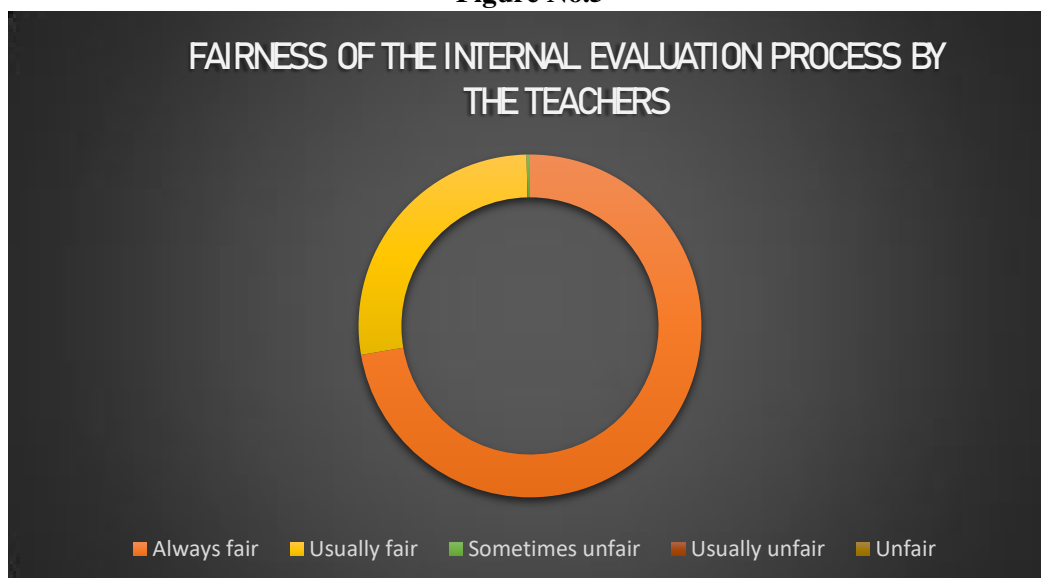| Teachers Approach to Teaching	% of students
Excellent	47.8
Very Good	42.4
Good	8.3
Fair	1.3
Poor	0.3

Figure No.4

5) FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

Students response in the online survey has revealed the following results (Table No.5 and Figure No.5)

Table No.5

Fairness of the internal evaluation	% of students
Always fair	72.3
Usually fair	27.4
Sometimes unfair	0.3
Usually unfair	0
Unfair	0

Figure No.5

FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

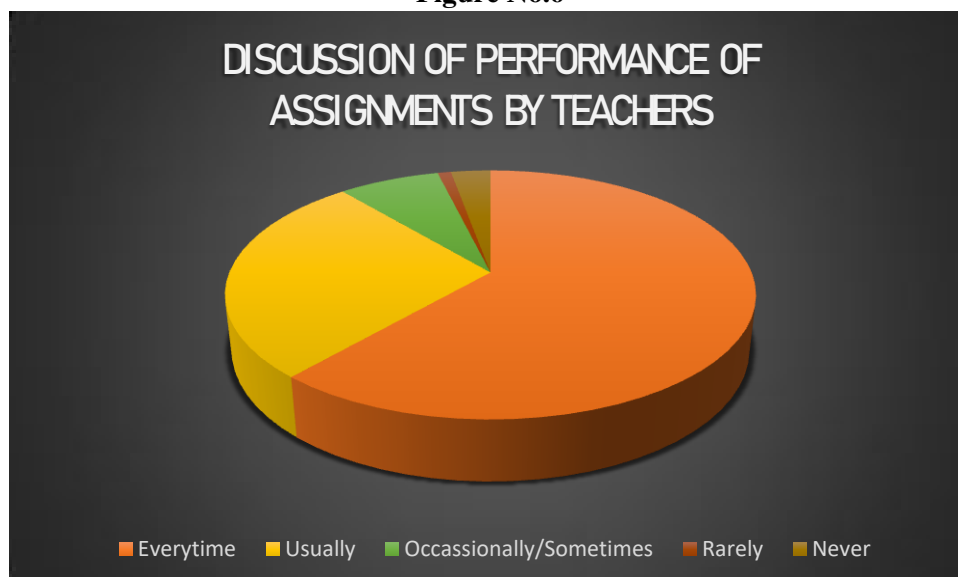■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair

6) **DISCUSSION OF PERFORMANCE OF ASSIGNMENTS BY TEACHERS**

Students response in the online survey has revealed the following results (Table No.6 and Figure No.6)

Table No.6

Discussion of performance of assignments by teachers	% of students
Every time	61.5
Usually	27.4
Occasionally /Sometimes	7.3
Rarely	1.0
Never	2.9

Figure No.6

DISCUSSION OF PERFORMANCE OF ASSIGNMENTS BY TEACHERS

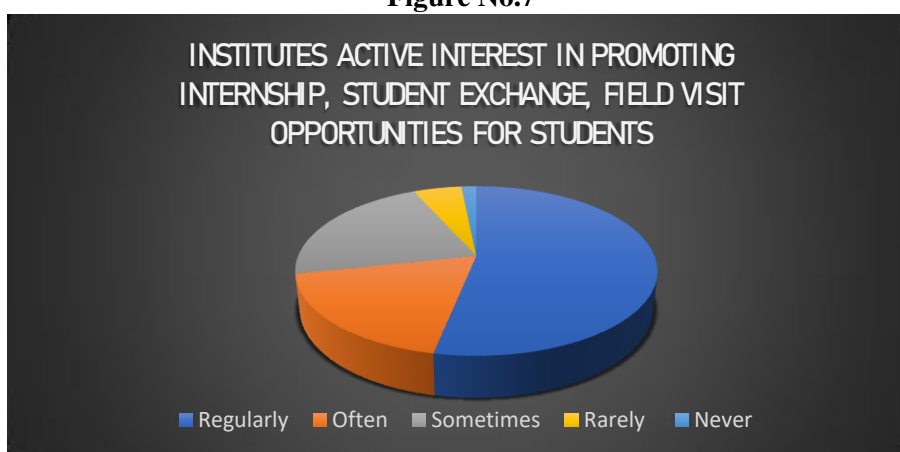■ Everytime ■ Usually ■ Occassionally/Sometimes ■ Rarely ■ Never

7) INSTITUTES ACTIVE INTEREST IN PROMOTING INTERNSHIP. STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS

Students response in the online survey has revealed the following results (Table No.7 and Figure No.7)

Table No.7

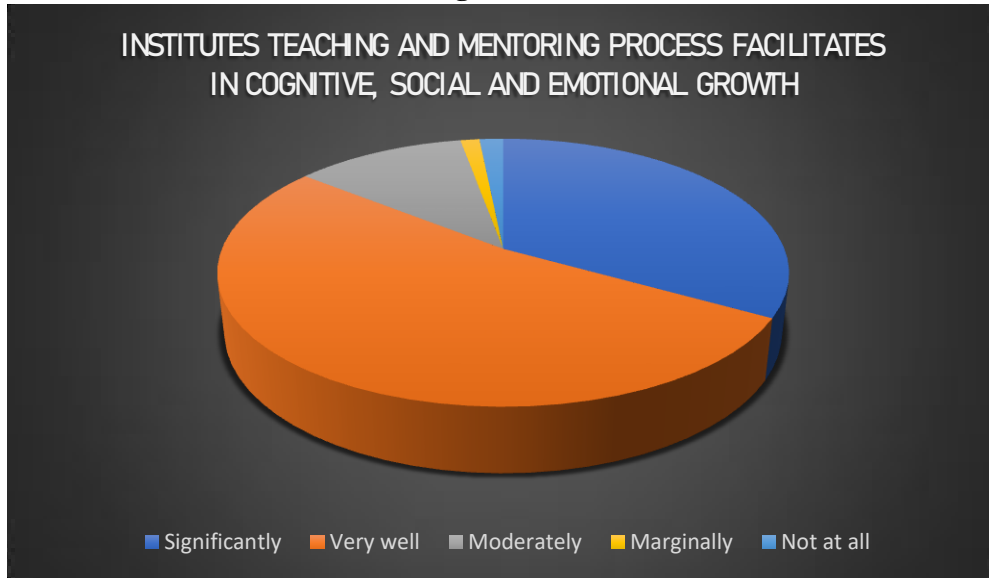| Institutes active interest in promoting internship, student exchange, field visit opportunities for students	% of students
Regularly	53.2
Often	18.5
Sometimes	21.7
Rarely	5.1
Never	1.6

Figure No.7

8) INSTITUTES TEACHING AND MENTORING PROCESS FACILITATES IN COGNITIVE, SOCIAL AND ECONOMIC GROWTH

Students response in the online survey has revealed the following results (Table No.8 and Figure No.8)

Table No.8

Institutes teaching and mentoring process facilitates in cognitive, social and economic growth	% of students
Significantly	33.1
Very well	52.5
Moderately	11.7
Marginally	1.3
Not at all	1.6

INSTITUTES TEACHING AND MENTORING PROCESS FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH

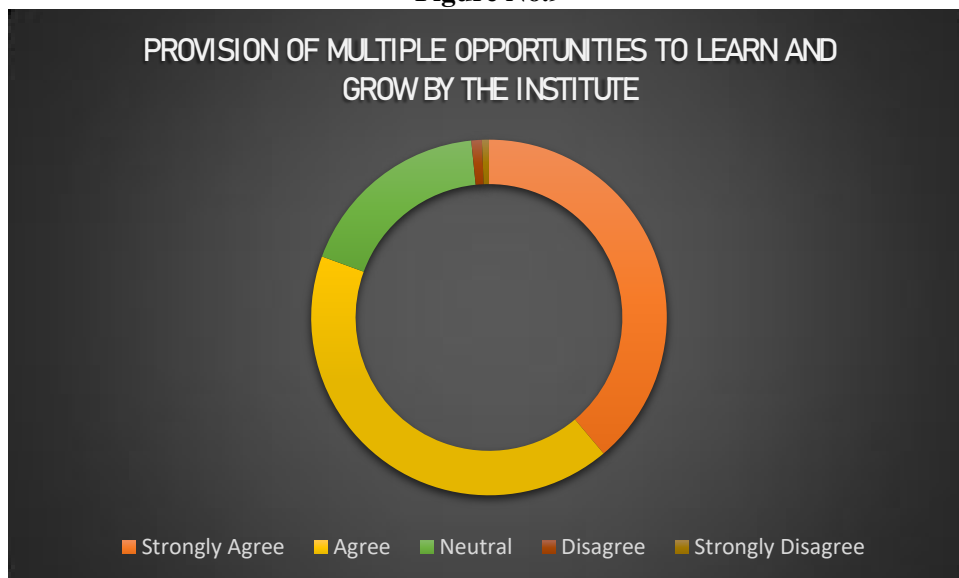■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all

9) **PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW BY THE INSTITUTE**

Students response in the online survey has revealed the following results (Table No.9 and Figure No.9)

Table No.9

Provision of multiple opportunities to learn and grow by the institute	% of students
Strongly Agree	38.9
Agree	41.7
Neutral	17.8
Disagree	1.0
Strongly Disagree	0.6

Figure No.9

PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW BY THE INSTITUTE

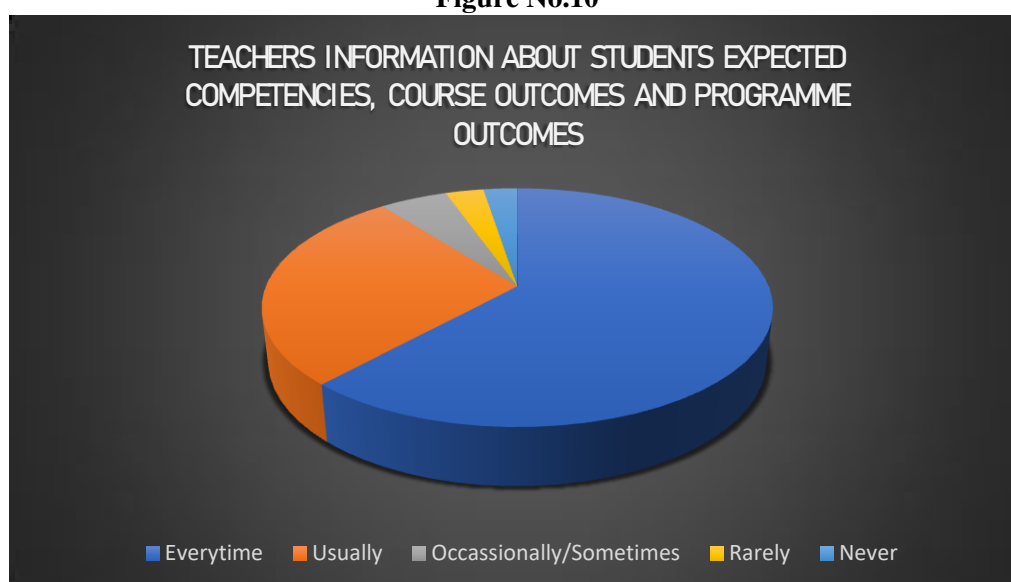■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

10) TEACHERS INFORMATION ABOUT STUDENTS EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES

Students response in the online survey has revealed the following results (Table No.10 and Figure No.10)

Table No. 10

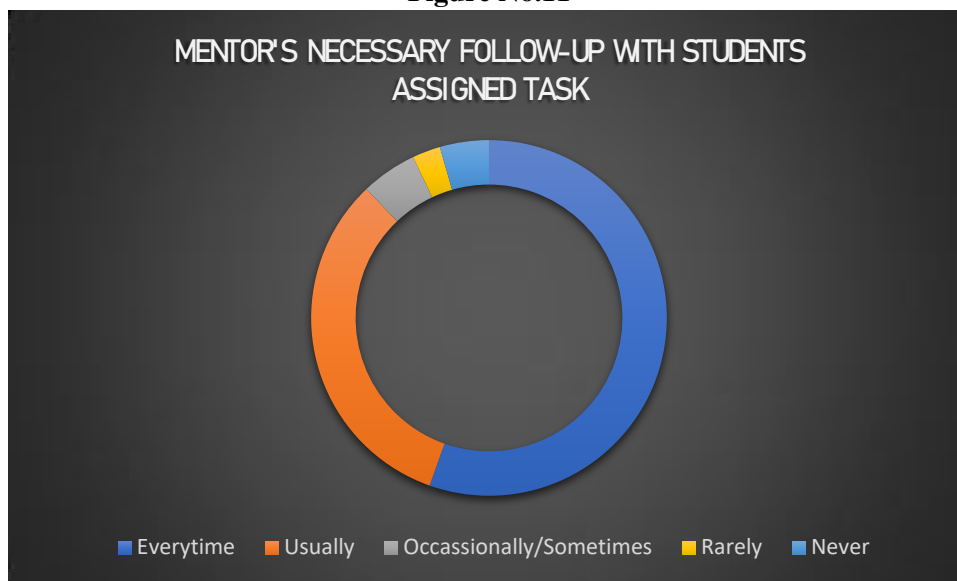| Teachers information about students expected competencies, course outcomes and programme outcomes	% of students
Every time	61.8
Usually	27.7
Occasionally/Sometimes	5.1
Rarely	2.9
Never	2.5

Figure No.10

11) MENTOR'S NECESSARY FOLLOW-UP WITH STUDENTS ASSIGNED TASK

Students response in the online survey has revealed the following results (Table No.11 and Figure No.11)

Table No.11

Mentor's necessary follow-up with students assigned task	% of students
Every time	55.4
Usually	32.5
Occasionally/Sometimes	5.1
Rarely	2.5
Never	4.5

Figure No.11

MENTOR'S NECESSARY FOLLOW-UP WITH STUDENTS ASSIGNED TASK

■ Everytime ■ Usually ■ Occassionally/Sometimes ■ Rarely ■ Never
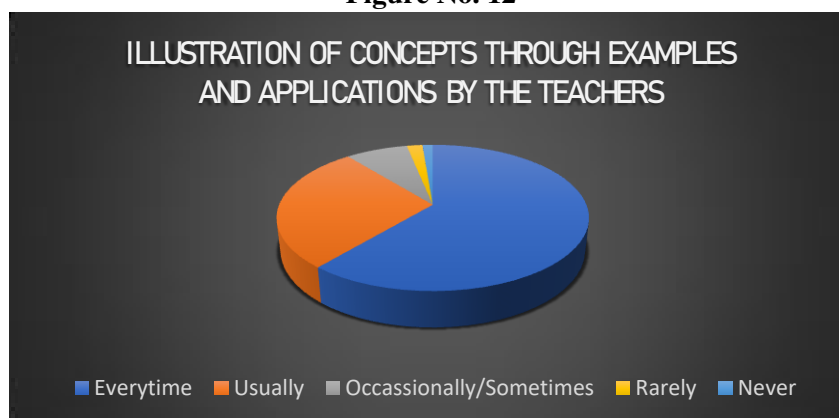
12) ILLUSTRATION OF CONCEPTS THROUGH EXAMPLES AND APPLICATIONS BY THE TEACHERS

Students response in the online survey has revealed the following results (Table No.12 and Figure No.12)

Table No.12

Illustration of concepts through examples and applications by the teachers	% of students
Every time	61.1
Usually	28.0
Occasionally/Sometimes	7.6
Rarely	1.9
Never	1.3

Figure No. 12

ILLUSTRATION OF CONCEPTS THROUGH EXAMPLES AND APPLICATIONS BY THE TEACHERS

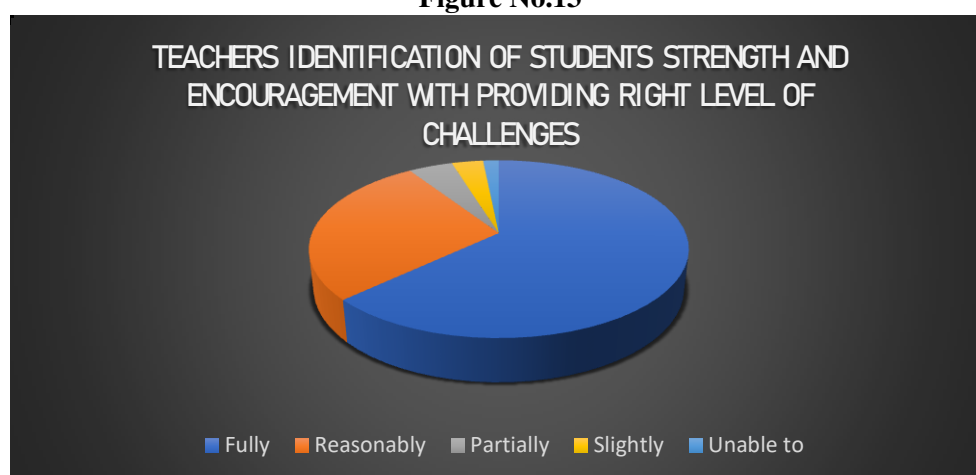■ Everytime ■ Usually ■ Occassionally/Sometimes ■ Rarely ■ Never

13) TEACHERS IDENTIFICATION OF STUDENTS STRENGTH AND ENCOURAGEMENT WITH PROVIDING RIGHT LEVEL OF CHALLENGES

Students response in the online survey has revealed the following results (Table No.13 and Figure No.13)

Table No.13

Teachers identification of students strength and encouragement with providing right level of challenges	% of students
Fully	63.1
Reasonably	27.7
Partially	4.5
Slightly	3.2
Unable to	1.6

Figure No.13

TEACHERS IDENTIFICATION OF STUDENTS STRENGTH AND ENCOURAGEMENT WITH PROVIDING RIGHT LEVEL OF CHALLENGES

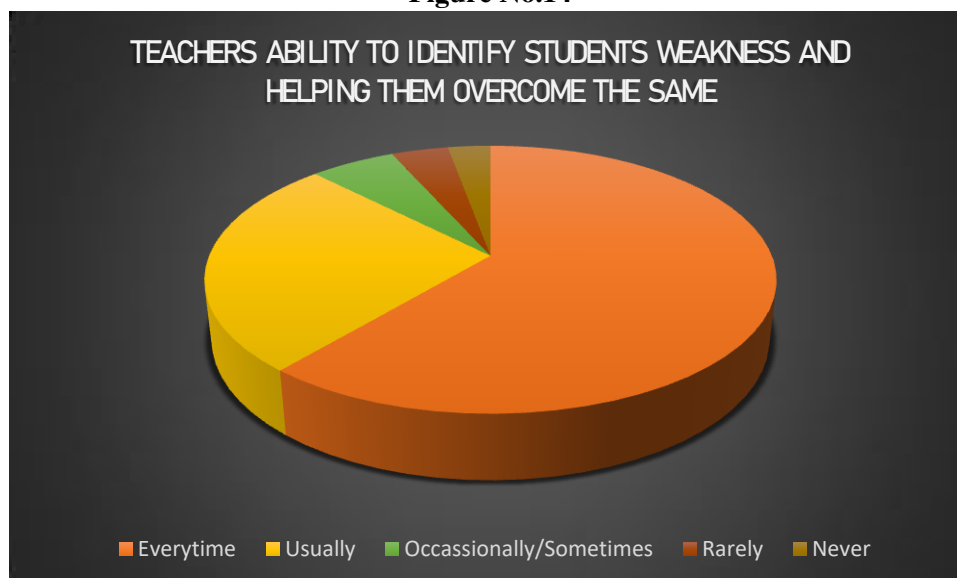■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to

14) TEACHERS ABILITY TO IDENTIFY STUDENTS WEAKNESS AND HELPING THEM OVERCOME THE SAME

Students response in the online survey has revealed the following results (Table No.14 and Figure No.14)

Table No. 14

Teachers ability to identify students weakness and helping them overcome the same	% of students
Every time	61.1
Usually	26.4
Occasionally/Sometimes	5.7
Rarely	3.8
Never	2.9

Figure No.14

TEACHERS ABILITY TO IDENTIFY STUDENTS WEAKNESS AND HELPING THEM OVERCOME THE SAME

■ Everytime   ■ Usually   ■ Occassionally/Sometimes   ■ Rarely   ■ Never

15) INSTITUTIONS EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS

Students response in the online survey has revealed the following results (Table No.15 and Figure No.15)
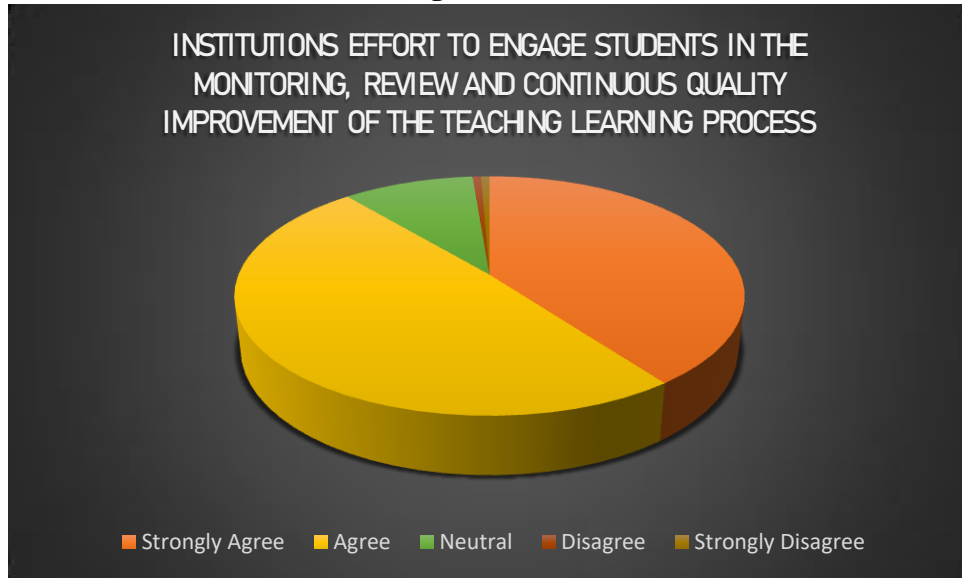
Table No. 15

Institutions effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	% of students
Strongly Agree	39.8
Agree	49.0
Neutral	9.9
Disagree	0.6
Strongly Disagree	0.6

Figure No. 15

INSTITUTIONS EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS

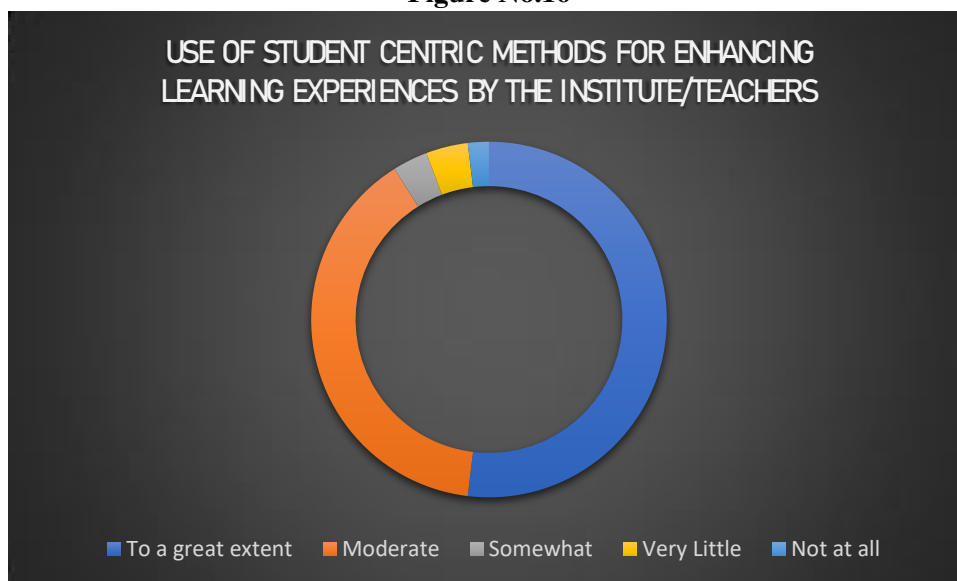■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

16) USE OF STUDENT-CENTRIC METHODS FOR ENHANCING LEARNING EXPERIENCE BY THE INSTITUTE/TEACHERS

Students response in the online survey has revealed the following results (Table No.16 and Figure No.16)

Table No. 16

Use of student-centric methods for enhancing learning experience by the institute/teachers	% of students
To a great extent	51.9
Moderate	39.2
Somewhat	3.2
Very Little	3.8
Not at all	1.9

Figure No.16

USE OF STUDENT CENTRIC METHODS FOR ENHANCING LEARNING EXPERIENCES BY THE INSTITUTE/TEACHERS

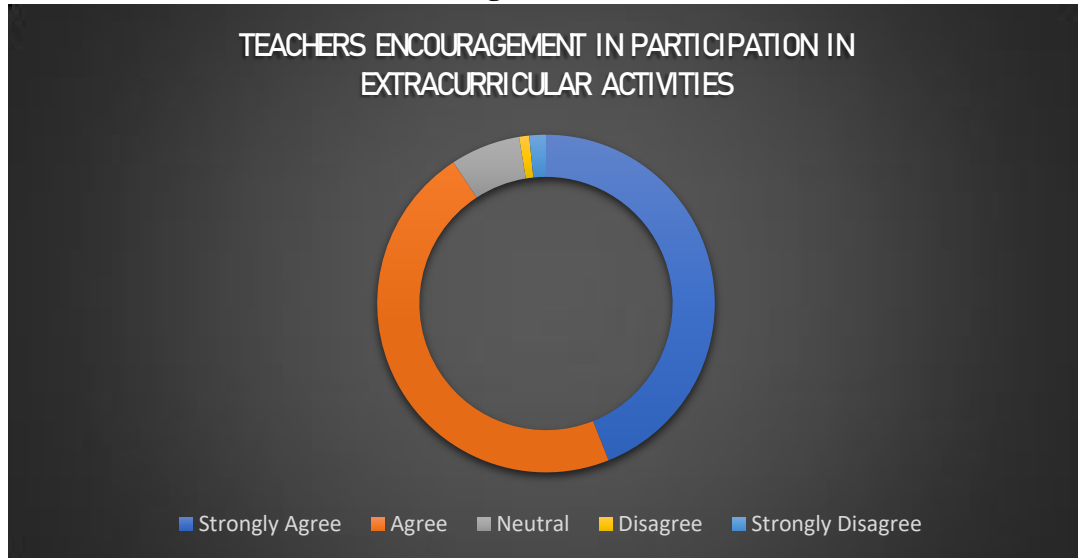■ To a great extent ■ Moderate ■ Somewhat ■ Very Little ■ Not at all

17) TEACHERS ENCOURAGEMENT IN PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

Students response in the online survey has revealed the following results (Table No.17 and Figure No.17)

Table No. 17

Teachers encouragement in participation in extra-curricular activities	% of students
Strongly Agree	43.9
Agree	46.8
Neutral	6.7
Disagree	1.0
Strongly Disagree	1.6

Figure No. 17

TEACHERS ENCOURAGEMENT IN PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

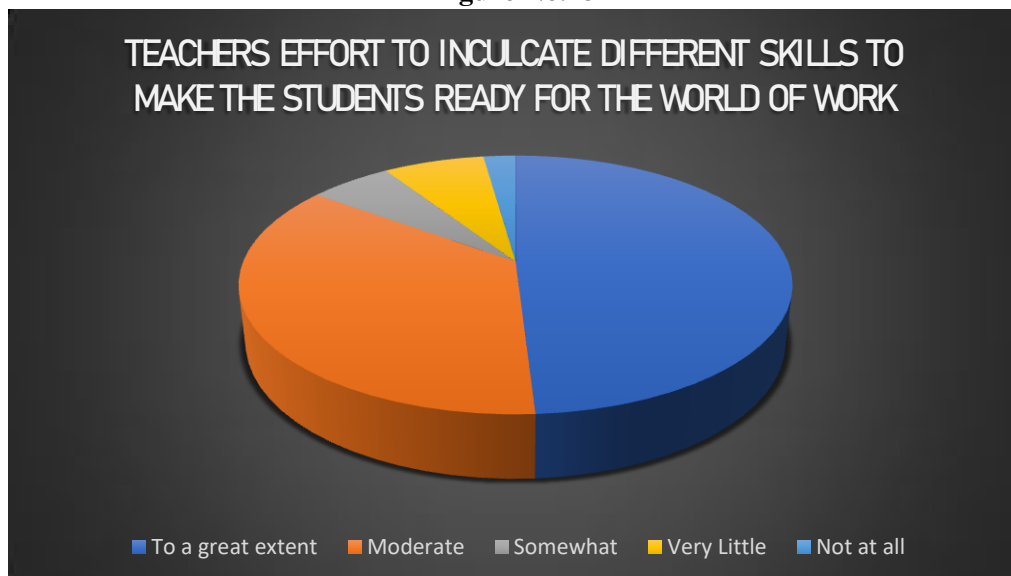■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

18) TEACHERS EFFORT TO INCULCATE DIFFERENT SKILLS TO MAKE STUDENTS READY FOR THE WORLD OF WORK

Students response in the online survey has revealed the following results (Table No.18 and Figure No.18)

Table No. 18

Teachers effort to inculcate different skills to make students ready for the world of work	% of students
To a great extent	49.0
Moderate	36.0
Somewhat	5.7
Very Little	7.0
Not at all	2.2

Figure No.18

TEACHERS EFFORT TO INCULCATE DIFFERENT SKILLS TO MAKE THE STUDENTS READY FOR THE WORLD OF WORK

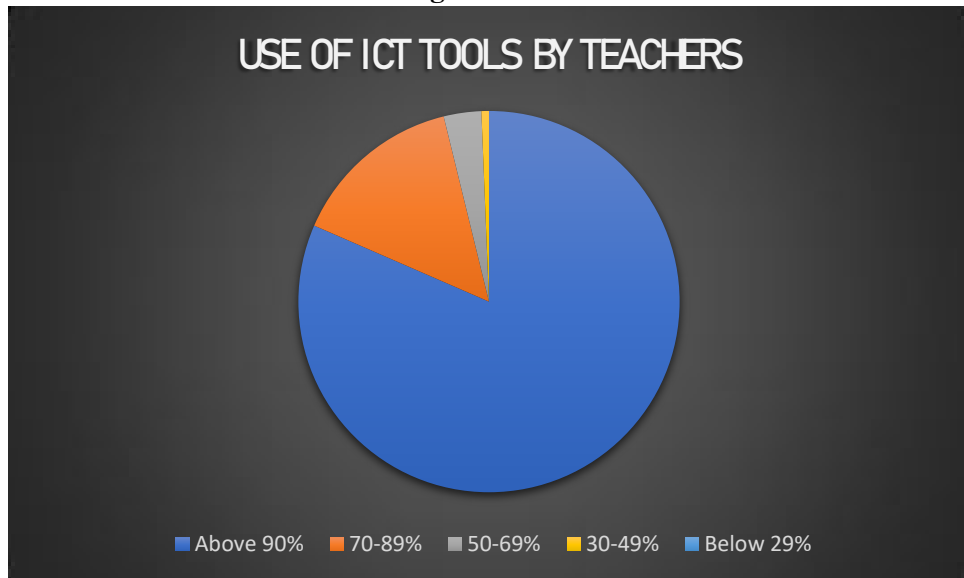■ To a great extent ■ Moderate ■ Somewhat ■ Very Little ■ Not at all

19) USE OF ICT TOOLS BY TEACHERS

Students response in the online survey has revealed the following results (Table No.19 and Figure No.19)

Table No. 19

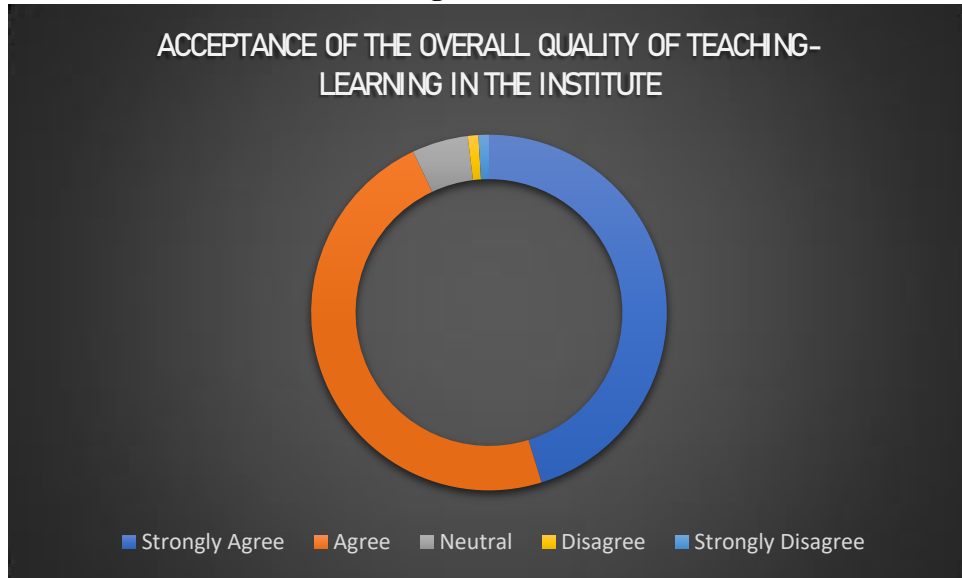| Use of ICT tools by teachers	% of students
Above 90%	81.5
70-89%	14.7
50-69%	3.2
30-49%	0.6
Below 29%	0

Figure No. 19

20) **ACCEPTANCE OF THE OVERALL QUALITY OF TEACHING-LEARNING IN THE INSTITUTE**

Students response in the online survey has revealed the following results (Table No.20 and Figure No.20)

Figure No. 20

Acceptance of the overall quality of teaching-learning in the institute	% of students
Strongly Agree	45.2
Agree	47.8
Neutral	5.1
Disagree	1.0
Strongly Disagree	1.0

Figure No. 20

ACCEPTANCE OF THE OVERALL QUALITY OF TEACHING-LEARNING IN THE INSTITUTE

■ Strongly Agree　■ Agree　■ Neutral　■ Disagree　■ Strongly Disagree

21) OBSERVATIONS/SUGGESTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN THE INSTITUTION

The student participants have appreciated many aspects such as teaching quality, regularity in class conduction, discipline in the college etc and they have also put forth their suggestion or observations. The students have suggested improvement in library and computer laboratory facilities. They have suggested for teaching in English language. They have suggested for student exchange programme and more extra-curricular activities. They have expressed the requirement of more classrooms. They have suggested improvement of canteen facilities and drinking water facilities.